

Sample Grade 6 Math Lesson Plan

Using 3 Moments In a Lesson

To support Long-Term English Language Learners

Standard 6.EE.A.3: Apply the properties of operations to generate equivalent expressions.	
PREPARING LEARNERS	
Extended Anticipatory Guide	Individuals complete anticipation guide.
Distal Pairs	Dyads alternate between reading statements and stating their position with justification.
INTERACTING WITH THE TEXT/CONTENT	
Teacher Introduction to Problem	Teacher posts problem on board, $48 \div 2(9+3)=$ _____.
Collaborative Groups	In groups of four, students work to solve problems.
Teacher Model	Teacher introduces that there is one correct answer due to the order of operations and then models the order of operations.
Distal Pairs	Dyads practice using order of operations with multiple equations.
EXTENDING UNDERSTANDING	
Distal Pairs	<p>Dyads work to complete the following constructed response:</p> <p><i>At the carnival, general admission is \$8.00 per person. Food and drinks are purchased at the concession stands. Tickets for rides and games must be bought separately. A ride ticket costs \$3.00. Add parentheses to the expression $8 + 5 \cdot 3$, so the expression will give the cost of buying 8 rides in the morning and 5 rides in the afternoon at \$3.00 per ride. Explain your reasoning.</i></p> <p>Additional question: Write an expression for the total cost for the carnival.</p>
Teacher Model	Teacher reviews and models correct answer.
Extended Anticipatory Guide	Individuals revisit anticipation guide and write a summary of what they now know.