

Sample Grade 6 English Language Arts Lesson Plan

Using 3 Moments In a Lesson

To support Long-Term English Language Learners
Bold faced words indicate supports embedded within the task.

Standard RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
PREPARING LEARNERS	
Quick Write	Students write about what or who makes a hero.
Group Round Table	Group members take turns reading what they wrote.
Anticipatory Guide Extended	Students make preliminary judgments about controversial statements about what and or who a hero is.
INTERACTING WITH THE TEXT	
Jigsaw Reading Project	<i>See below</i>
Base Groups	Have each member of a Base Group select a letter A, B, C, or D. These letters designate their Expert Groups which correspond to one of the four hero articles.
Individual Reading	Individuals read one of the four hero articles using guiding questions graphic organizer .
Expert Group Discussion	In expert group, students discuss reading and agree on answers to guiding question graphic organizer.
Base Group Sharing	Students meet in Base Groups, in which each member has become the expert on a different hero. Members exchange answers, so that all may complete the graphic organizer.
EXTENDING UNDERSTANDING	
Anticipatory Guide Extended	Individuals revisit anticipatory guide and highlight evidence in text that confirms or disputes statements.
Whip Around	In whole group individuals share one interesting fact they learned about a hero.